



教师关于价值教育和有效教学策略的反思

各位老师：

本问卷的目的在于，了解您对价值教育的看法以及它是怎样影响您的教学实践工作的。收集的数据和结果将有助于为其他老师的有效教学提供参考和借鉴，以提高课堂教学实践水平。

填写问卷的方式，是在每部分每个题目或项目里，选择与您相符合的答案或内容画圈。

感谢您完成这份问卷的填写。如果您还有什么疑问，或者想更详细的告诉我们您的经历，请您与我们联系。

祝 万事如意！

项目组
2007年8月

Personal information: Please circle

您的个人信息

Class: 任教班级	1 一年级 2 二年级 3 三年级 4 四年级 5 五年级 6 六年级
Subject: 任教科目	Maths 数学 Chinese 语文
Gender: 性别	M 男 F 女

1. Myself as an EHV teacher: I am a model of these values to my students through my own behaviour

作为人文价值教育老师的我，通过我的行为在以下价值的教育方面给学生做了榜样

	BEFORE EHV PROJECT 开展人文价值教育之前					AFTER EHV PROJECT 实施人文价值教育之后				
	Very High 很高	Average 中间	Very Low 很低	Very High 很高	Average 中间	Very Low 很低	Very High 很高	Average 中间	Very Low 很低	
a) Compassion 同情	5	4	3	2	1	5	4	3	2	1
b) self-confidence 自信	5	4	3	2	1	5	4	3	2	1
c) kindness 和蔼	5	4	3	2	1	5	4	3	2	1
d) unity of thought, word and deed (harmony of head, heart and hands) 思言行的统一（脑心手一致）	5	4	3	2	1	5	4	3	2	1
e) sincerity 真诚	5	4	3	2	1	5	4	3	2	1
f) patience 耐心	5	4	3	2	1	5	4	3	2	1
g) honesty 诚实	5	4	3	2	1	5	4	3	2	1
h) perseverance 毅力	5	4	3	2	1	5	4	3	2	1
i) acceptance 接纳	5	4	3	2	1	5	4	3	2	1
j) inner peace/calmness 内心的平和/镇静	5	4	3	2	1	5	4	3	2	1
k) love for all 爱所有的人	5	4	3	2	1	5	4	3	2	1
l) selfless service 无私地服务	5	4	3	2	1	5	4	3	2	1
m) trustworthiness 诚信	5	4	3	2	1	5	4	3	2	1
n) respect for the environment 尊重环境	5	4	3	2	1	5	4	3	2	1
o) respect for others 尊重他人	5	4	3	2	1	5	4	3	2	1
p) ability to accept good and bad equally without being affected at all 平等地接受好的和坏的事物，而根本不受影响（处变不惊，荣辱不惊）	5	4	3	2	1	5	4	3	2	1

q) team spirit and co-operation with others 团队精神 and 乐于合作	5	4	3	2	1	5	4	3	2	1
r) self-discipline 自律	5	4	3	2	1	5	4	3	2	1
s) willing to admit to mistakes and learn from them 乐于认错并从中学习	5	4	3	2	1	5	4	3	2	1
t) standing strongly for what is right even if ostracized by others 即使遭到他人的排斥, 也要坚持正确的事物 (或不怕异议而坚持真理)	5	4	3	2	1	5	4	3	2	1
u) faith and determination to face challenges of life 满怀信心和决心迎接生活的挑战	5	4	3	2	1	5	4	3	2	1
v) other (Please list) 其他 (请具体列出)	5	4	3	2	1	5	4	3	2	1

2. Myself as a teacher: I encourage my pupils to develop these values:

作为老师的我, 鼓励我的学生发展以下价值品质的情况

	BEFORE EHV PROJECT 开展人文价值教育之前					AFTER EHV PROJECT 实施人文价值教育之后				
	Very High 很高	Average 中间	Very Low 很低			Very High 很高	Average 中间	Very Low 很低		
a) Compassion 同情	5	4	3	2	1	5	4	3	2	1
b) self-confidence 自信	5	4	3	2	1	5	4	3	2	1
c) kindness 和蔼	5	4	3	2	1	5	4	3	2	1
d) unity of thought, word and deed (harmony of head, heart and hands) 思言行的统一 (脑心手一致)	5	4	3	2	1	5	4	3	2	1
e) sincerity 真诚	5	4	3	2	1	5	4	3	2	1
f) patience 耐心	5	4	3	2	1	5	4	3	2	1
g) honesty 诚实	5	4	3	2	1	5	4	3	2	1
h) perseverance 毅力	5	4	3	2	1	5	4	3	2	1
i) acceptance 接纳	5	4	3	2	1	5	4	3	2	1
j) inner peace/calmness 内心的平和/镇静	5	4	3	2	1	5	4	3	2	1
k) love for all 爱所有的人	5	4	3	2	1	5	4	3	2	1
l) selfless service 无私地服务	5	4	3	2	1	5	4	3	2	1
m) trustworthiness 诚信	5	4	3	2	1	5	4	3	2	1
n) respect for the environment 尊重环境	5	4	3	2	1	5	4	3	2	1
o) respect for others 尊重他人	5	4	3	2	1	5	4	3	2	1
p) ability to accept good and bad equally without being affected at all 平等地接受好的和坏的事物, 而根本不受影响 (处变不惊, 荣辱不惊)	5	4	3	2	1	5	4	3	2	1
q) team spirit and co-operation with others 团队精神和乐于合作	5	4	3	2	1	5	4	3	2	1
r) self-discipline 自律	5	4	3	2	1	5	4	3	2	1

s) willing to admit to mistakes and learn from them 乐于认错并从中学习	5	4	3	2	1	5	4	3	2	1
t) standing strongly for what is right even	5	4	3	2	1	5	4	3	2	1
u) if ostracized by others 即使遭到他人的排斥，也要坚持正确的事物（或不怕异议而坚持真理）										
v) faith and determination to face challenges of life 满怀信心和决心迎接生活的挑战	5	4	3	2	1	5	4	3	2	1
v) other (Please list)其他（请具体列出）	5	4	3	2	1	5	4	3	2	1

3. My pupils: In their behaviour more than half of my pupils show:
我所教的学生，在他们的行为中，多半表现出以下价值品质的情况

	BEFORE EHV PROJECT 开展人文价值教育之前					AFTER EHV PROJECT 实施人文价值教育之后				
	Very High 很高	Average 中间	Very Low 很低	Very High 很高	Average 中间	Very Low 很低	Very High 很高	Average 中间	Very Low 很低	
a) Compassion 同情	5	4	3	2	1	5	4	3	2	1
b) self-confidence 自信	5	4	3	2	1	5	4	3	2	1
c) kindness 和蔼	5	4	3	2	1	5	4	3	2	1
d) unity of thought, word and deed (harmony of head, heart and hands) 思言行的统一（脑心手一致）	5	4	3	2	1	5	4	3	2	1
d) sincerity 真诚	5	4	3	2	1	5	4	3	2	1
e) patience 耐心	5	4	3	2	1	5	4	3	2	1
f) honesty 诚实	5	4	3	2	1	5	4	3	2	1
g) perseverance 毅力	5	4	3	2	1	5	4	3	2	1
h) acceptance 接纳	5	4	3	2	1	5	4	3	2	1
i) inner peace/calmness 内心的平和/镇静	5	4	3	2	1	5	4	3	2	1
j) love for all 爱所有的人	5	4	3	2	1	5	4	3	2	1
k) selfless service 无私地服务	5	4	3	2	1	5	4	3	2	1
l) trustworthiness 诚信	5	4	3	2	1	5	4	3	2	1
m) respect for the environment 尊重环境	5	4	3	2	1	5	4	3	2	1
n) respect for others 尊重他人	5	4	3	2	1	5	4	3	2	1
o) ability to accept good and bad equally without being affected at all 平等地接受好的和坏的事物，而根本不受影响（处变不惊，荣辱不惊）	5	4	3	2	1	5	4	3	2	1
p) team spirit and co-operation with others 团队精神和乐于合作	5	4	3	2	1	5	4	3	2	1
q) self-discipline 自律	5	4	3	2	1	5	4	3	2	1
r) willing to admit to mistakes and learn from them 乐于认错并从中学习	5	4	3	2	1	5	4	3	2	1
s) standing strongly for what is right even	5	4	3	2	1	5	4	3	2	1

if ostracized by others 即使遭到他人的排斥，也要坚持正确的事物（或不怕异议而坚持真理）										
t) faith and determination to face	5	4	3	2	1	5	4	3	2	1
u) challenges of life 满怀信心和决心迎接生活的挑战										
v) other (Please list)其他（请具体列出）	5	4	3	2	1	5	4	3	2	1

4. My personal feelings about teaching:

我个人对教学的感受

	BEFORE EHV PROJECT 开展人文价值教育之前					AFTER EHV PROJECT 实施人文价值教育之后				
	Very High 很高	Average 中间	Very Low 很低			Very High 很高	Average 中间	Very Low 很低		
a) Teaching is fulfilling for me. 教学工作使我得到满足	5	4	3	2	1	5	4	3	2	1
b) I feel feelings of love for my students. 我强烈感受到对学生的爱	5	4	3	2	1	5	4	3	2	1
c) I look for the “inner diamond” in all of my students. 我总是去发现所有学生“闪光点”	5	4	3	2	1	5	4	3	2	1
d) I use silent thinking to solve my own problems. 我运用静思解决自己的问题	5	4	3	2	1	5	4	3	2	1
e) I understand what “good character” means. 我明白什么是“优良品德”	5	4	3	2	1	5	4	3	2	1
f) I believe it is important to help my pupils to develop good characters. 我坚信帮助学生发展优良品德非常重要	5	4	3	2	1	5	4	3	2	1
g) EHV is an important part of my teaching. 人文价值教育已经成为我教学中的一个重要部分	5	4	3	2	1	5	4	3	2	1
h) I believe that I can continue to make changes in my teaching approaches to further develop EHV in my programme. 我相信，我能继续改进自己的教学方式，在我所任课程中进一步开发人文价值教育	5	4	3	2	1	5	4	3	2	1
i) I am confident to use EHV in my teaching. 我对教学中实施价值教育很有信心	5	4	3	2	1	5	4	3	2	1

5. My teaching approaches

我的教学方式/方法

	BEFORE EHV PROJECT 开展人文价值教育之前					AFTER EHV PROJECT 实施人文价值教育之后				
	Very High 很高	Average 中间	Very Low 很低			Very High 很高	Average 中间	Very Low 很低		
a) I create a classroom environment in which my students feel safe to try ideas and make mistakes. 我创造的课堂环境，可以使学生很轻松表达自己的观点，而且不怕出错误	5	4	3	2	1	5	4	3	2	1
b) I use silent thinking in my teaching. 我在教学中使用静思方式	5	4	3	2	1	5	4	3	2	1
c) I encourage my students to find their own unique, special strengths. 我鼓励学生发现自己特有的优点和长处	5	4	3	2	1	5	4	3	2	1
d) I encourage my students to use their special strengths to help themselves and others.我鼓励学生运用自己的优势发展自己，帮助他人	5	4	3	2	1	5	4	3	2	1
e) I encourage my students to use their own inner strength to solve their problems for themselves. 我鼓励学生运用本身的内在优势自己解决问题	5	4	3	2	1	5	4	3	2	1
f) I encourage my students to use silent thinking to solve their problems in my subject teaching. 在我的学科教学中，我鼓励学生运用静思方式解决问题	5	4	3	2	1	5	4	3	2	1
g) I encourage my students to use silent thinking to solve their problems in my out-of-class contact with them. 在课外，我也鼓励学生使用静思方式解决他们问题	5	4	3	2	1	5	4	3	2	1
h) I use stories with “values messages” or stories about people with good character in my subject teaching. 我在学科教学中常常引用“价值负涵”的故事，或者引用品德高尚的故事	5	4	3	2	1	5	4	3	2	1
i) I use stories with “values messages” or stories about people with good character in my out-of-class contact with my pupils.在课外，我也会常常引用“价值负涵”的故事，或者引用品德高尚的故事	5	4	3	2	1	5	4	3	2	1
j) I use values songs in my subject teaching.我在教学中使用价值教育歌曲	5	4	3	2	1	5	4	3	2	1
k) I use values songs in my out-of-class contact with pupils.我在课外也使用价	5	4	3	2	1	5	4	3	2	1

值教育歌曲										
l) I make use of the topic of the lesson to talk to my pupils about values.我利用每课的有关内容，教学生相关价值	5	4	3	2	1	5	4	3	2	1
m) I use incidental things that arise in the classroom to talk to my pupils about values during the lesson. 我在课堂上，常常利用一些突发事件向学生开展价值教育	5	4	3	2	1	5	4	3	2	1
n) I encourage my pupils to respect other people's ways of doing things. 我教导学生尊重他人的行事方式	5	4	3	2	1	5	4	3	2	1
o) I use group activities in my teaching. 我在教学中组织小组活动	5	4	3	2	1	5	4	3	2	1
p) I encourage my pupils to understand about "strength in unity" – to help and support each other in group activities. 我教导学生理解“整体统一的力量”——在小组活动中相互帮助和支持	5	4	3	2	1	5	4	3	2	1
q) I encourage my pupils to "love all and serve all" 我鼓励学生“爱护一切服务一切”	5	4	3	2	1	5	4	3	2	1
r) I use different ways of showing love to my students in my subject teaching 我在教学中运用不同的方式向学生表达我对他们的爱	5	4	3	2	1	5	4	3	2	1
s) I use different ways of showing love to my students in my out-of-class contact with them 在课外的接触中，我运用不同的方式向学生表达我对他们的爱	5	4	3	2	1	5	4	3	2	1

6. usefulness of the methods that were used in the EHV project to help me to learn how to be an Educare teacher

《人文价值教育的课程开发项目》中采用的哪些方法和途径，帮助我学会怎样成为一名关怀教育的老师

	Very High 很高	Average 中间			Very Low 很低
a) lectures from the experts 专家讲座	5	4	3	2	1
b) doing assignments 完成布置的作业					
c) assignment feedback 作业反馈					
d) trying EHV in my class 在我的课堂中尝试人文价值教育					
e) discussing experiences with other project members from my school 和本校参与项目的老师一起交流和分享教学经验					
f) discussing experiences with other project members from other schools 和其他学校的项目老师一起交流					

和分享教学经验					
g) sharing experiences with colleagues in my school not in the project 和本校没有参与项目的同事一起分享自己的教学经验					
h) feedback on my demonstration lesson 对我示范课反馈					
i) watching colleagues' demonstration lessons 观摩同事的示范课					
j) reading the handout materials 阅读项目组分发的资料					
k) support from my principal 我们校长的支持					
l) 项目组的现场指导和交流					
m) payment for doing the project work 项目工作的酬金					
n) other (please specify)其他 (请具体列出)					

7. My use of silent thinking:

我对静思的使用

I use silent thinking in the following ways. (You may tick more than one)

我通过以下方式使用静思 (可以选多项)

Listen to music at the beginning of the lesson 课前听音乐	
Guided visualisation at the beginning of the lesson to make the pupils feel peaceful/relaxed 课前引导学生想象, 使他们内心感到平和、放松。	
The Light Visualisation that we were taught in the project 我们在项目中学到的光的想象	
Guided visualisation at the beginning of the lesson that is related to the topic of the lesson 课前引导学生想象, 内容与教学主题相关	
Guided visualisation that focuses on a particular value related to the lesson topic 课前引导学生想象, 内容与教学主题中体现的特殊价值相关	
Guided visualisation that focuses on a particular value that is not related to the lesson but is something that the children need to develop 课前引导学生想象, 体现的价值与教学主题无关, 但却是学生需要发展的某一价值	
Silent thinking at the beginning of a lesson to prepare students to be involved in lesson 在一上课时使用静思方式, 帮助学生安心学习	
Silent thinking in the middle of a lesson to prepare students to solve a problem 在课堂教学过程当中使用静思方式, 帮助学生解决问题	
Silent thinking at the end of a lesson to reflect on what has been learned 在下课前使用静思方式, 帮助学生思考所学知识	
Encourage children to use silent thinking outside school to make them feel relaxed 鼓励学生在校外使用静思方式, 放	

松自我	
Encourage children to use silent thinking outside school to solve problems 鼓励学生在校外使用静思方式解决问题	
other (please specify)其他 (请具体列出)	

8. (i) Will you continue to use EHV in your teaching now that the project has finished?

目前, 我们的项目已经告一段落, 你会继续在你的教学中开展人文价值教育吗?

a) Yes in both my subject and the “hidden curriculum” 是的, 在我所教科目和“隐性课程”中使用价值教育	
b) Yes but only in the “hidden curriculum” 是的, 但是只在“隐性课程”中使用价值教育	
c) No 不会	

(ii) If you answered “No” please tick your reasons: (If necessary you may tick more than one box.)

如果你的回答是“不再开展人文价值教育”, 请您在符合您的原因后面做出标记 (选项可以有多个)

a)	lack of class/teaching time 缺乏教学时间	<input type="checkbox"/>
b)	lack of preparation time 缺乏备课时间	<input type="checkbox"/>
c)	lack of support from colleagues 缺少同事的支持	<input type="checkbox"/>
d)	disapproval by colleagues 同事反对	<input type="checkbox"/>
e)	lack of interest from students 学生没有兴趣	<input type="checkbox"/>
f)	lack of support from parents 缺少家长的支持	<input type="checkbox"/>
g)	disapproval by parents 家长反对	<input type="checkbox"/>
h)	lack of materials/teaching aids. 缺乏资源/教学辅助	<input type="checkbox"/>
i)	I do not have enough knowledge about the topic. 我对这一主题没有足够的知识	<input type="checkbox"/>
j)	I do not believe it is important enough to include in my programme. 我认为它在我的计划中没有那么重要	<input type="checkbox"/>
k)	The large class size and small classroom environment make it too difficult to implement. 大班级和小教室使得人文价值教育的难以实施	<input type="checkbox"/>
l)	I did not think it is a suitable idea for my class. 我认为在我的课堂中实施人文价值教育不合适	<input type="checkbox"/>
m)	I do not feel confident to try the ideas. 我对实施人文价值教育没有信心	<input type="checkbox"/>

n)	other reasons (Please specify) 其他原因（请具体列出）	<input type="checkbox"/>
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9. What was the most useful piece of advice you were given about teaching EHV during the project? 你认为在人文价值教育项目开展期间，你得到的最有用的开展价值教育的一条建议是什么？

